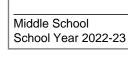


AFTER SCHOOL SPORTS PARTICIPATION PACKET

Date
Dear Parents of Student Athlete of School:
Welcome to a new year of school athletics!
In order for your student athlete to participate in tryouts or an afterschool team sport, you must read and sign the documents included in this Afterschool Sports Participation Packet. We will keep these forms on file for the 2022-23 school year.
Please read and complete the following documents included in this Afterschool Sports Participation Packet: 1. Student athlete information 2. Assumption of risk for participation in afterschool sports 3. Assumption of risk for participation in Cheer/Mascot Program 4. Afterschool sports permission 5. Health history and physical examination (to be completed by physician)* 6. Authorization/Consent for Disclosure of Protected Health Information 7. Athletic Insurance Certification 8. Concussion information sheet/INFORMATION 9. Sudden Cardiac Arrest information sheet 10. Student-Athlete Responsibilities 11. Positive Coaching Alliance Pledge for the Athlete and Parent 12. Student grades overview 13. List of community based health clinics Note: Authorization for Emergency Medical Treatment form is on file with the school office
Sincerely,
, Athletic Director

CC: Principal, _____ School

^{*} Please note, in the interest of student safety, student athletes require clearance from a doctor before participating in our afterschool sports. Information for families in need of medical and/or accident insurance is available in this packet.





STUDENT ATHLETE INFORMATION ** Please print clearly **

Student First Name Stu	udent Last Name	
Grade:	/ Home Phone: _	
Home Address: Street		Apt
City	ZIP code	Blood Type (If known)
Which sport(s) does the student want to participate in? Boys Basketball Boys Soccer Boys Volleyball Cheerleading Cross Country Girls Basketball	Girls Field Hockey Girls Soccer Girls Volleyball Track and Field Wrestling Other:	
Student health/behavior needs about which the coach should	d be aware?	
PARENT/GUARDIAN CONTAC	T INFORMATION ** Please print clearly	** Daytime Phone
Email		Evening Phone
Linaii		Lverling i florie
Father/Guardian Name		Daytime Phone
Email		Evening Phone
Authorized Emergency Contact Name		Relationship
Email		Phone
Family Physician Name / Address		Phone
Health Insurance Carrier (e.g. Blue Cross, Kaiser)	Policy Number	Phone



CAMPBELL UNION SCHOOL DISTRICT (CUSD) WAIVER, RELEASE AND INDEMNITY AGREEMENT ASSUMPTION OF RISK FOR PARTICIPATION IN <u>AFTER SCHOOL SPORTS</u>

Participant Name:		
Name of Sport(s):	Date(s) of Participation: 2022-2023 so	chool year
	<u>-</u>	
	-	
THIS FORM IS AN IMPORTANT LEGAL DOCUMENT. IN CABOVE AFTER SCHOOL SPORT, I CONFIRM THAT I HAVE ASSUMING BY PARTICIPATING IN AFTER SCHOOL SPORTERMS CONTAINED IN THIS AGREEMENT, I MAY CONTAINED EXT. 6213.	'E CAREFULLY READ THIS FORM THAT EXPLA RTS. I UNDERSTAND THAT IF I WISH TO DISC	INS THE RISKS I AM USS ANY OF THE
(1) Assumption of Risks : I understand that the above-listed cannot be eliminated regardless of the care taken to avoid in and serious injury, including permanent disability and death, my own actions, inactions, or negligence, but the actions, inapremises or of any equipment used. I understand and appreciand agree, on behalf of myself, my family, heirs, personal repsport is voluntary and that I knowingly assume all such risks. the importance of following instructions regarding proper tech regulations, but understand that I am ultimately responsible for governing the afterschool sport.	ujuries. The specific risks vary, but may involve mir and severe social and economic losses which mig actions, or negligence of others, the rules of play, o ciate the risks that are inherent in the afterschool s presentative(s), and/or assigns, that my participation I recognize hnique, training and other established safety rules	nor injury, major injury, ght result not only from or the condition of the sport. I hereby assert on in the afterschool , guidelines and
(2) Hold Harmless, Indemnity and Release: In consideration agree here and forever, to the maximum extent permitted by assigns, to defend, hold harmless, indemnify and release, the administrators, officers, agents, volunteers and employees, fraction of any sort, present or future, on account of damage to result from my participation in the after school sport. This releand its Board members, administrators, officers, agents, volunteers and giving up substantial rights, including my statements, or inducements, oral or written, apart from the forest	law, for myself, my family, my heirs, personal representation of Campbell Union School District ("District"), its Borrom and against any and all claims, demands, act or personal property, or personal injury, or illness, or ease specifically includes claims based on the negunteers and employees. I understand that by agree by right to sue, and am doing so voluntarily. No representations are considered to the constant of the cons	resentative(s), and/or pard members, ions, or causes of or death which may gligence of the District eing to this clause I am
I ACKNOWLEDGE THAT I HAVE READ THE FOREGOING OF THE POTENTIAL DANGERS INCIDENTAL TO ENGAGI LEGAL CONSEQUENCES OF SIGNING THIS PERMISSION RELEASE.	ING IN AFTER SCHOOL SPORTS, AND AM FUL	LY AWARE OF THE
Parent/Guardian Name (Print) Par	rent/Guardian Signature	 Date



VOLUNTARY ACTIVITIES PARTICIPATION -ACKNOWLEDGMENT AND ASSUMPTION OF POTENTIAL RISK CHEER/MASCOT PROGRAM

	<u></u>		
	son/daughter, activities. I understand and acknowled individuals who participate in such ad		to participate in the District-sponsored very nature, pose the potential risk of serious
are not limited 1. 2. 3.	nd acknowledge that some of the injur to, the following: Sprains/strains Fractured bones Unconsciousness Head and/or back injuries	ies/illnesses which may result fro 5. 6. 7. 8.	Paralysis Loss of eyesight Communicable diseases Death
I understand ar	nd acknowledge that participation in th	nese activities is completely volur	ntary and as such is not required by District.
 Cheerleader trained in the Cheerleader cheerleader Cheerleader capable of comment Mini-trampol Pyramids ov precautions. If it is not posprovided. The There should When a cheer inability to wallowed to preathletes with Cheerleading 	es should be trained by a qualified coare proper methods for spotting and others should be exposed to proper conditions should receive proper training before ompleting. A qualification system demould supervise all practice sessions in times and flips or falls off of pyramids are two high should not be performed. Similarly since the emergency procedure should be in the defended of the energy procedure should be in the energy procedure of the energy procedure should be in the energy procedure of the energy	before they are allowed to particition with training in gymnastics and er safety factors. oning programs and trained in present a safe facility. Indishoulders should be prohibited to high pyramids should not be rainer at games and practice sessiviting and available to staff and afety in cheerleading. Indishoulders should receive importance of the should receive importance of the proper medical authorities and the injury. Indishould receive importance of the proper medical authorities and the injury. Indishould receive importance of the injury.	ats and should not attempt stunts they are not ecommended. ed. e performed without mats and other safety sions, emergency procedures must be
responsibility for	or any and all potential risks that may	be associated with participation i	son/daughter agree to assume liability and in such activities. I further understand and d/or student accident insurance to participate in
			s, and/or volunteers shall not be held liable for ith preparing for and/or participating in this
I understand an participating in		District rules apply during any and	d all events associated with preparing for and/or
I acknowledge its terms.	that I have carefully read this VOLUN	TARY ACTIVITIES PARTICIPAT	TION FORM, and that I understand and agree to
Parent/Guardian	name (print)	Parent/Guardian Signature	

This form must be completed, signed and on file at the school prior to participation in the CHEER/MASCOT activity.



CAMPBELL UNION SCHOOL DISTRICT (CUSD) AFTER SCHOOL SPORTS PERMISSION

Participant Name:	Name of So	chool:
Name of Sport(s):	Date(s) of Participation: 20	22-2023 school year
<u> </u>	is the parent/guardian responsibility, and ghter to participate in the above-described after	er school sport
I realize that this activity is voluntary program. I am aware of the transpor providing no transportation, I have constudent athlete. I am aware that the with this activity. If a participant does	as part of the CAMPBELL UNION SCHOOL tation arrangements for this activity and acknown omplete and sole responsibility for all transport District does not provide coverage for medical so not have private medical insurance, low-coster acknowledge that the District does not auto	DISTRICT ("District") owledge that if the school is rtation arrangements for my all treatment in connection to school insurance is
need to provide the separately dated	that, in order to participate in the above-desc d and signed Waiver, Release and Indemnity After School Sports and Medical Treatment A e participating the afterschool sport.	Agreement and Assumption
Parent/Guardian Name (Print)	Parent/Guardian Signature	



HEALTH HISTORY AND PHYSICAL EXAMINATION

The school district will keep and maintain this as confidential information.

Student Name: First, Last		/		
REASON FOR REFERRAL:ATHLETICS	FOR THE FOLLOWING CONCERNS:			
PARENT/GUARDIAN AUTHORIZATION: For release	of health information, I hereby give my	consent to the school named above to		
receive from, or send to the following health care profes	ssional(s), Dr	, any health		
information concerning my child.				
Parent/Guardian Name (Print)	Parent/Guardian Signature			
Talon Galian Hamo (Filin)	r arong oddraran orginalaro	54.0		
STUDENT HEALTH HISTORY	- TO BE COMPLETED BY PAREN	Γ OR GUARDIAN		
Currently under the care of:				
Doctor's Name:	For what condition?			
Bodol 3 Name	i or what condition:			
Dentist's Name:				
Medication: Please indicate the name and dosage of ar	ny medication(s) that your child is taking	۵.		
Ç		,		
CHECK YES FOR ANY CONDITIONS THAT APPLY a	and CHECK YES OR NO FOR EACH	CONDITION		
Yes No Condition	Yes No	Condition		
Asthma, Hay Fever	Diabetes			
Dental Problem	Down Syndi			
Kidney Problem		wn Syndrome, have cervical bone) x-rays been done?		
Tuberculosis (Tb)		wn Syndrome, Atlanto Axial		
	Instability?			
Cancer				
Speech impairment Colon Problem		duced wheezing		
Stomach Problem		o bleed easily ng (under 40) died of heart		
	disease			
Heart Disease/Heart Defect/High Blood Pressure	problems	sychiatric/behavioral		
Allergy to the following (be specific)		one kidney or testicle		
Medicine	- 	ne or joint disorder		
Foods		or serious head injury		
Insect Sting/Bite Chest Pain or Fainting Spells		rait or disease		
Seizures/Epilepsy	Dentures/fa	ry or serious illness		
Hearing aid/hearing loss	Impaired mo			
Heat stroke/exhaustion	Uses a whe			
Contact lenses/eyeglasses		em that would interfere with		
	sports partic			
Further explanation of above:				



Middle School
School Year: 2022-23

HEALTH HISTORY AND PHYSICAL EXAMINATION FORM (Continued)

Student's Name: _	1 1_
	Birthdate
SDECIAL NEEDS _ ONE CHECK AND DADENT/CHADDIAN INIT	TIALS FOR EACH LINE IS DECITIOED.

YES	NO	Initials	Health or Special Need	
			Participant has no special health needs the staff should be aware of, and no medication is required	
			Participant has a chronic allergic condition or temporary medical or physical condition, and instructions are attached.	
			No. of attached pages:	
			Participant has a special need covered by Section 504 and/or an individualized education plan (IEP)	
			Participant has a history of head injury or concussion. If yes, attach description with a copy of written clearance form from your licensed healthcare provider.	
			No. of attached pages:	
			Other (please describe):	
			No. of attached pages:	



CAMPBELL UNION SCHOOL DISTRICT Student Authorization/Consent for Disclosure of Protected Health Information

l/we,		Name(s) of Parent(s)/Guardian(s)),
parent(s)/guardian(s) of,	(Name of Student) hereby authorize_	and
any information regarding any injury, illness,	n care personnel to disclose my protected health inform treatment or participation related to or affecting my tra mployees, agents and/or contractors. I/we further author	ining for and participation in
illnesses resulting from or affecting training f third party expressly authorized by the Distri information provides the District, athletic lea	on and protected health information, including, without or or participation in athletics, may be disclosed to, and ct to receive such information for the purposes describe gues using District facilities, and individual schools, with individual students' fitness to participate in (a) specific such participation.	l/or used by, the District, and any ed in this paragraph. The h injury, relevant conditions and
Portability and Accountability Act (HIPAA) or may not be disclosed without either my auth that my signing of this authorization/consent treatment or payment, enrollment in a health	formation is protected by federal regulations under eithe the Family Educational Rights and Privacy Act of 1974 orization under HIPAA or my consent under the Buckle is voluntary and that my institution will not condition or plan or receipt of any benefits (if applicable) on wheth we also understand that I/we am/are not required to signation in District athletics.	I (the Buckley Amendment) and by Amendment. I/we understand withhold any health care ler I/we provide the consent or
I/we understand that while HIPAA regulation the District is committed to protecting his/her	s may not apply to District use or disclosure of my/our privacy.	child's injury/illness information,
my signature below, but I/we have the right	tected health information expires at the end of the school revoke it in writing at any time by sending written not its request date and does not affect any action taken p	tification to the District. I/we
as stated, and expressly acknowledges my/agents, volunteers and employees, from any arise out of or in any way be connected with	I/we knowingly and voluntarily assume(s) all risks to his our intention, by executing this instrument, to exempt any liability for personal injury, bodily injury, property dama this consent. I/we have read and understand the foregutial risks involved in this consent and I/we am/are fully	nd relieve the District, its officers, age or wrongful death that may joing and have voluntarily signed
Printed Name of Student	Parent/Guardian Name(s) (Pleas	se Print)
Parent/Guardian Signature(s)	Date	Phone Number(s)
Street Address	City	Zip Code



CAMPBELL UNION SCHOOL DISTRICT (CUSD) ATHLETIC INSURANCE CERTIFICATION FORM

Student's Name: _____

	Diffillate
I hereby certify, under penalty of perjury, that the above-named	pupil is covered by valid insurance that provides the following:
(Ed. Code 32221) (a) A group or individual medical plan with accidental land major medical coverage of at least ten thousand deductible and no less than eighty percent (80%) pays (b) Group or individual medical plans which are certification coverage of at least one thousand five hundred dollars (c) At least one thousand five hundred dollars (s1,500). (2) I hereby agree that this policy shall not be cancelable without Insurance protection in any of the above amounts shall be provinsurance from authorized insurers or through a benefit and relief the death or injury to members of athletic teams arising while supromoted under the sponsorship or arrangements of the educate members are being transported by or under the sponsorship or	ed by the Insurance Commissioner to be equivalent to the required is (\$1,500).) for all medical and hospital expenses. It at least 10 days prior written notice to the District. Ided through group, blanket, or individual policies of accident it association, such as California Interscholastic Protection Fund, for such members are engaged in or are preparing for an athletic event initial institution or a student body organization thereof or while such arrangements of the school districts or a student body organization
thereof to or from school or other place of instruction and the place insurance required by this paragraph shall be equivalent to the unit values contained in the minimum fee schedule adopted by effective October 1, 1966. (Ref. Ed. Code 32221)	three dollars and fifty cents (\$3.50) conversion factor as applied to the
I will maintain the above coverage during the current school year does not meet the above requirements.	ar or will immediately notify the school if the coverage terminates or
Insurance Company	Parent/Guardian Name(s) – Please Print
Policy/Group No.	Parent/Guardian Signature(s)
Policy Expiration Date	Signature Date



MIDDLE SCHOOL ATHLETICS CONCUSSION INFORMATION AND AGREEMENT

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works.

Even though most concussions are mild, *all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly.* In other words, even a "ding" or a bump on the head can be serious.

You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

SYMPTOMS MAY INCLUDE ONE OR MORE OF THE FOLLOWING:

Headaches Amnesia

"Pressure in head" "Don't feel right"

Nausea or vomiting Fatigue or low energy

Neck pain Sadness

Balance problems or dizziness Nervousness or anxiety

Blurred, double, or fuzzy vision Irritability
Sensitivity to light or noise More emotional
Feeling sluggish or slowed down Confusion

Feeling foggy or groggy Concentration or memory problems

Drowsiness (forgetting game plays)

Change in sleep patterns Repeating the same question/comment

SIGNS OBSERVED BY TEAMMATES, PARENTS AND COACHES INCLUDE:

Appears dazed Slurred speech

Vacant facial expression Shows behavior or personality changes

Confused about assignment

Can't recall events prior to hit

Forgets plays

Can't recall events after hit

Is unsure of game, score, or opponent

Seizures or convulsions

Moves clumsily or displays incoordination

Any change in typical behavior or personality

Answers questions slowly Loses consciousness

WHAT CAN HAPPEN IF MY CHILD KEEPS ON PLAYING WITH A CONCUSSION OR RETURNS TO SOON?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athlete will often under report symptoms of injuries. And concussions are no different. As a result, education of administrators, coaches, parents and students is the key for student-athlete's safety.

(Continued on next page)



IF YOU THINK YOUR CHILD HAS SUFFERED A CONCUSSION

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. The new CIF Bylaw 313 now requires implementation of long and well-established return to play concussion guidelines that have been recommended for several years:

 A student-athlete who is suspected of sustaining a concussion or head injury in a practice or game shall be removed from competition at that time and for the remainder of the day."

and

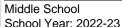
 A student-athlete who has been removed may not return to play until the athlete is evaluated by a licensed heath care provider trained in the evaluation and management of concussion and received written clearance to return to play from that health care provider".

You should also inform your child's coach if you think that your child may have a concussion It is better to miss one game than miss the whole season. When in doubt, the athlete sits out.

For current and up-to-date information on concussions go to: http://www.cdc.gov/ConcussionInYouthSports/

	ents will not be injured, despite a cor	
Student-Athlete Name Printed		
Parent or Legal Guardian Printed	Parent or Legal Guardian Signature	Date

Adapted from the CDC and the 3rd International Conference on Concussion in Sport Document created 5/20/2010





SCRf fN YOUR If[N

What Is Sudden Cardiac Arrest?

Sudden Cardiac Arrest (SCA) is not a heart attack. It's an abnormality in the heart's electrical system that abruptly stops the heartbeat. It's caused by an undetected congenital or genetic heart condition.





!i g shortness ! !e a i ! ns !P

of breath, lightheadedness, chest pain, heart palpitations, family den eath under the age of 50.

history of SCA or unexplain

1 in 100 Youth Al Risk

SCA is the #2 killer of youth under 25. These ycoth rnold',e beeo sased with a simple EKG, but EKGs are not a part of a well-child or pre-sports exam.

1 Athlete Dies Every 3 Days

SCA is 60% more likely to occur during exercise or sports activity, so athletes are at greater risk. SCA is also the leading cause of death on school campuses.





If not properly treated within minutes, SCA is fatal in 92% of cases



An Automated External Delibrillator Can Save Lives

An automated external defibrillator (AED) used within the first five minutes is the only way to restore normal heart activity to an SCA victim. The average arrival time for EMTs is six to 12 minutes. We need more AEDs and training so anyone can react quickly.

What Is An EKG?

An EKG measures your heart rate and electrical activity through electrodes attached via small patches with a

mild adhesive to the chest, legs and arms.

Screening Results

Always follow up with your family doctor and add this baseline EKG to your child's medical chart If the EKG is abnormal, be sure to see your doctor within two weeks for follow-up testing and treatment.

Regular Exams Are Important

An EKG can only detect 60% of heart conditions that put teens at risk, so it's important to have regular exams with your family physician. International recommendations are to repeat the EKG every other year through age 25.

Screenings Are Painles

The EKG reads your heartbeat from electrodes attached to your body. There are no needles or x-ray exposure. It takes just a few minutes and is completely painless.



EPSaveALife.arg



MIDDLE SCHOOL STUDENT-ATHLETE RESPONSIBILITIES

- 1. Respect other athletes on your team and others (no yelling, cursing, or physical contact)
- 2. No "horseplay" (pantsing, chasing someone) or suspension will result.
- 3. Respect equipment, be responsible; or it could cost you money to replace.
- 4. Permission cards must be signed and turned in before you begin practice.
- 5. Uniforms must be turned in within 2 days after your last game in clean and good condition, or report cards will be held and a \$50.00 fee will be charged.
- 6. Praise athletes for effort or accomplishments and keep your criticism to yourself; let the coach correct each player.
- 7. If riding the bus to and from athletic events:
 - a. Only you not your friends, are allowed on the bus.
 - b. You must behave respectfully and follow bus rules.
 - c. If not riding the bus home, you must only go home with your parent/guardian.
- 8. If your practice starts after 3:30 p.m., you must leave campus and come back for practice; unless an arrangement has been made with your coach.
- 9. You must have and maintain a minimum 2.0 (C grade point average) and no Fs in all of your classes. Your grades will be checked.
- 10. Remember; be a positive role model for your school.
- 11. While improving at your sport, remember to HAVE FUN!!!!!

Violation of the above rules could result in suspension from a game/meet, suspension from the team, and/or suspension from school. Your parent/guardian will be contacted.

PARENT/GUARDIAN SIGNATURE:	DATE:	
·	-	

Positive Coaching Alliance ATHLETE'S PLEDGE

Please read, sign, and return to the coach or appropriate official.

1. Making Myself Better

- I understand that officials can make mistakes. If a "bad" call is made against my team, I will Honor the Game and remain silent!
- I will give maximum effort in workouts, practices, and competitions.
- I will have a teachable spirit. I will accept feedback so I can learn and get better.
- I will work hard on my mental game, and I will use a variety of tools such as visualization, positive self-talk, and mistake rituals to allow me to move past failures quickly and refocus on the next play.

2. Making My Teammates Better

- I will look for leadership opportunities to help my team achieve its goals.
- I will be a positive teammate. I will support my teammates by building them up. When I do criticize, I will do it constructively and at the right time in the right way.
- I will be a team player who helps build strong team chemistry. My first priority will be team success, and I will adjust and accept my role to help the team.

3. Making the Game Better

- I will honor the game by respecting the rules, opponents, officials, teammates, and myself.
- I will use my status and influence as an athlete to improve my school community.

Print Athlete's Name	
Athlete's Signature	Date

For more from Positive Coaching Alliance, visit www.positivecoach.org

Positive Coaching Alliance PARENT'S PLEDGE

Please read, sign, and return to the coach or appropriate official.

Print Athlete's Name		

- 1. As a Second-Goal Parent I will let players and coaches take responsibility for the first goal of winning. I will relentlessly focus on the second, more important, goal of using sports to teach life lessons to my child and other youth.
- 2. I will use positive encouragement to fill the Emotional Tanks of my children, their teammates, and coaches. I understand that people do their best with full E-Tanks.
- 3. I will reinforce the ELM Tree of Mastery with my child (E for Effort, L for Learning, M for bouncing back from mistakes). Because I understand a mastery approach will help my child be successful in sports and in life, I will encourage my child to
 - put in a high level of effort to get better,
 - cultivate a Teachable Spirit to continue to learn and improve,
 - use a Mistake Ritual (e.g., "flushing mistakes") to quickly rebound from mistakes.
- 4. I will set an example for my child by Honoring the Game and will encourage him/her to remember ROOTS respect for the Rules, Opponents, Officials, Teammates, and Self. If the official makes a "bad" call against my team, I will Honor the Game and be silent!
- 5. I will use a self-control routine to avoid losing my composure when things go wrong. I will take a deep breath, turn away from the game to refocus, counts backwards from 100 or use self-talk ("I need to be a role model. I can rise above this.").
- 6. I will engage in No-Directions Cheering. I will limit my comments during the game to encouraging my child and other players (from both teams).
- 7. I will get my child to practice and games on time and will be on time picking my child up after games and practices.
- 8. I will refrain from making negative comments about my child's coach in my child's presence. I understand that this will help to avoid planting negative seeds in my child's head that can negatively influence my child's motivation and overall experience.

Parent/Guardian Name - Print	
Parent/Guardian Signature	Date

For more from Positive Coaching Alliance, visit www.positivecoach.org

Physicals for the 2021/2022 school year are no longer valid

Physician Signature:___

ATHLETIC PHYSICAL EXAMINATION FORM

Campbell Union School District

VALID PHYSICAL FOR 2022/23

MUST BE PERFORMED AFTER

JUNE 10, 2022

Name:				DOB:	
Height:	Weight:	Pulse:	BP/		
Vision: R 20/	L 20/	Corrected Y	N Pupils: Equal	Unequal	
		NORMAL	ABNORMAL F	FINDINGS	INITIALS
MEDICAL					
Appearance					
Eyes/Ears/No	ose/Throat				
Hearing					
Lymph Nodes					
Heart					
Murmurs					
Pulses					
Lungs					
Abdomen					
Genitourinary	(males only)				
Skin					
MUSCULOSK	ELETAL				
Neck					
Back					
Shoulder/Arm					
Elbow/Forear					
Wrist/Hand/F	ingers				
Hip/Thigh					
Knee					
Leg/Ankle					
Foot/Toes					
may try out, prac	ctice, or participate	tifying that the student is in interscholastic athlet	ic competition. I hereby o	e in athletics is required beforertify that the above name current school year. (June 19	d student was
Date Examined	:	Physicia	n Name:	STAMP	

Phone:

Free & Income-Based Clinics Near Campbell, California

[The following information is provided by FreeClinics.com https://www.freeclinics.com/cit/ca-campbell]

Listed below are 10 of the free, income-based health clinics, public health department clinics, community health centers that we have located in the Campbell, CA area. For the most part, these clinics are for low income persons or those without insurance.

Review all of the information we have provided for the clinics. Some of them provide a wide array of services ranging from free to sliding scale services. We have provided as much detailed information including phone numbers, emails, and websites where available.

Clinic services we list include:

- Dental Clinic Services
- Medical Clinic Services
- Women's Health Clinic Services
- Adult Health Clinic Services
- Pediatric Health Clinic Services
- Pediatric Dental Clinic Services
- Behavioral Health Clinic Services

and more!

- 1. Santa Clara Valley Health and Hospital System - SanJose 408-885-5700
- 2. Valley Specialty Center -San Jose

408-885-7806

programs.

3. Asian Americans for Community Involvement -San Jose (408) 975-2730

The team of multicultural and multilingual professionals at AACI works to bridge cultural gaps through an array of services and

San Jose 408-885-7049

- 5. Valley Health Center -Moorpark - San Jose 408-885-7049
- 6. Bascom Health Center -San Jose (408) 885-4600
- 7. Westwood Clinic SanJose (408) 445-3400

4. Homeless Mobile Medical Unit - 8. Indian Health Center of Santa - San Jose

(408) 445-3400

- 9. O'Connor Family HealthCenter San Jose (408) 283-7676
- 10. San Jose County Health Department Park Alameda -San Jose (408) 792-5200